

## 2021 Incubator for CBME Innovators

April 15, 2021

9:00-11:00am

Zoom

At the end of the session, learners will be able to:

- Review CBME innovations, challenges, and questions from implementers
- Identify specific strategies for supporting CBME engagement for residents & faculty within programs
- Assess the potential for the use of CBME engagement tools with other programs

Moderated by: Dr. Jennifer Vergel de Dios	
9:00 - 9:05	Welcome & Opening Remarks
9:05 – 10:50	10 Minute Presentations, 5 Minute Q&A
9:05 - 9:20	<i>Curriculum Mapping in Cytopathology: Principles and Applications</i> Dr. Hao Li
9:20 - 9:35	<i>Coaching in CBME: Restoring Something Human to the Checklist</i> Dr. Anita Cheng
9:35 - 9:50	<i>Evolution of a Quick and Easy to Use Learner Feedback Form</i> Dr. Manas Sharma
9:50 - 10:05	<i>Lessons Learnt from Launching CBD for the Internal Medicine Residency Training Program</i> Dr. Selay Lam
10:05 - 10:20	<i>Quality of Written Feedback in Competency Based Medical Education (CBME): An Evaluation of First Year Internal Medicine Residents' Entrustable Professional Activities (EPA)</i> Dr. Natasha Correa
10:20 - 10:35	<i>Code Brown! A Gastroenterologist's Experience in CBME</i> Dr. Brian Yan
10:35 - 10:50	<i>The Use of Narratives in CBME</i> Dr. Josee Paradis
10:50 - 11:00	Closing Remarks

25% of this program is dedicated to participant interaction

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You

may claim a maximum of 1.75 hours (credits are automatically calculated). Each participant should claim only those hours of credit that he/she actually spent participating in the educational program. This program has no commercial support.